

**Description of Course Unit according to
the ECTS User's Guide 2015**

Course unit title	Human Security
Course unit code	HI191319
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle Bachelor
Year of study (if applicable)	
Semester/trimester when the course unit is delivered	5 th semester
Number of ECTS credits allocated	4.83 ects
Name of lecturer(s)	<ol style="list-style-type: none"> 1. Prihandono Wibowo, M.Hub.Int email: prihandono_wibowo.hi@upnjatim.ac.id Office hours: mon-fri, 09.00-16.00 2. Renitha Dwi Hapsar, M.Hub.Int email: renithadwi.hi@upnjatim.ac.id Office hours: mon-fri, 09.00-16.00
Learning outcomes of the course unit	<ol style="list-style-type: none"> 1. Students understand the basics of the human security concept. 2. Students analyze relevant cases in Human Security issues
Mode of delivery (face-to-face, distance learning)	Face to face / Online learning (ilmu.upnjatim.ac.id)
Prerequisites	-
Course contents	<p>For 14 weeks, students will learn:</p> <ol style="list-style-type: none"> 1. Definition of Human Security 2. Transition from State Security to Human Security 3. Securitization Process 4. Criticism and Counter-Criticism of Human Security 5. Humanitarian Intervention

	<p>6. Social identity and Threat to security</p> <p>7. Economic Threat to Security</p> <p>8. Environmental Threat to Security</p> <p>9. Health Threat to security</p> <p>10. Immigration problem and Human Security</p>
Recommended or required reading	<p>Required reading:</p> <ol style="list-style-type: none"> 1. Peter Hough. 2018. Understanding Global Security. Routledge 2. Barry Buzan. 1991. People, States and Fear: The National Security Problem in International Relations. Lynne Rynner. 3. Shahrbanou Tadjbakhsh and Anuradha M. Chenoy. 2007 Human Security Concepts and implications. Routledge. 4. Barry Buzan. 2009. The Evolution of International Security Studies. Cambridge University Press 5. Robert Hanlon. 2016. Freedom From Fear, Freedom From Want: An Introduction To Human Security. Toronto University Press.
Planned learning activities and teaching methods	<p>Lecture and blended-learning consists of discussions and case studies.</p> <p>Mid-term exam : 800 words essay with open-ended questions.</p> <p>Final exam: 1500 words essay with open-ended questions.</p>
Language of instruction	Indonesia-English
Work placement(s)	N/A